

**Spanish Year 7 Programme 2019-20**

Focus Area	Topic
1. All About Me	<ul style="list-style-type: none"> <li>● Introducing ourselves &amp; alphabet</li> <li>● What is in my bag</li> <li>● How old are you?</li> <li>● When is your birthday?</li> <li>● In the classroom</li> <li>● Where am I from?</li> <li>● What languages do you speak?</li> <li>● My Family and pets</li> <li>● Personal Descriptions</li> </ul>
2. My school	<ul style="list-style-type: none"> <li>● School subjects &amp; opinions</li> <li>● Telling time &amp; Talking about meal times</li> <li>● Describing school facilities &amp; How I arrive to school</li> </ul>
3. Where I live	<ul style="list-style-type: none"> <li>● Talk about my home &amp; locations</li> <li>● Describing my house &amp; the rooms in my house</li> <li>● Describing my bedroom</li> <li>● Describe my daily routine</li> <li>● Say where I go in town</li> </ul>

TOPICAL UNIT	TIMEFRAME	DATES
1. Introduction to the Y7 course. Greeting someone. The alphabet.	1 week	25 - 29 Aug
2. <b>¡Hola!</b> - Introducing yourself, greeting someone and asking how they are. Learn numbers 1-12.	1 week	1 - 5 Sep
3. <b>En la mochila</b> - Items in my bag. Conjugation of verb tener. Indefinite articles un, una, unos, unas.	1 week	8 - 12 Sep
4. <b>En clase</b> - Classroom items. Days of the week. Definite articles el, la, los, las.	1 week	15 - 19 Sep
5. <b>¿Cuántos años tienes?</b> - Learn numbers 13-20. Ask other people's age and giving your own	1 week	22 - 26 Sep
6. <b>Feliz cumpleaños</b> - Dates & birthdays. Learn numbers 20-40. Months of the year. Possessive adjectives mi, tu, su.	1 week	29 Sep - 3 Oct
7. <b>¿De dónde eres?</b> - Where are you from? Conjugation of verb ser. Nationalities.	1 week	6 - 10 Oct
8. <b>¿Dónde vives?</b> – Saying where do you live. Conjugation of verb vivir. Saying what languages you speak. Conjugation of verb hablar.	2 weeks	13 - 17 Oct 27 - 31 Oct
9. <b>Review. Speaking assessment</b>	1 week	w/o 3 Nov
10. <b>Listening, reading, writing assessment and feedback</b>	1 week	w/o 10 Nov
11. <b>¿Tienes hermanos?</b> – Talking about your family. Review of verb tener. Vocab: madre, padre, hermano/a (s), hijo/a único/a, gemelos/as.	1 week	18 - 21 Nov
12. <b>¿Tienes un animal en casa?</b> – Review of verb tener. Talking about pets and colours. Adjective agreement for singular and plural nouns. Vocab: caballo, tortuga, gato, perro, pez, pájaro, cobayo, ratón, conejo. Adjectives: blanco, negro, dorado, rojo, amarillo, marrón, azul, verde, gris, atigrado, grande, pequeño.	1 week	24 - 28 Nov

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13. <b>Los ojos y el pelo</b> - Describing your eyes and hair. Use of tener, llevar.	2 weeks	1 - 5 Dec 8 - 12 Dec
14. <b>¿Cómo eres?</b> What are you like? Use of tener, llevar, ser. Vocabulary: alto/a, bajo/a, mediano/a and skin color.	1 week	5 - 9 Jan
15. <b>Me gusta (n) / No me gusta (n)</b> – To say I like and I don't like. Learn Me / Te / Le.	1 week	12 - 16 Jan
16. <b>Me encanta la informática</b> - Talking about schools subjects: las ciencias, la tecnología, la educación física, el francés, la geografía, la historia, la informática, el inglés, las matemáticas, la música, la religión, el español. Talk about likes and dislikes using: Me gusta (n) / Me gusta (n) mucho / Me encanta (n) / Me gusta (n) bastante / No me gusta (n)/ detesto / odio. Revise Me / Te / Le.	1 week	19 - 23 Jan
17. <b>La historia es interesante</b> - Giving opinions about school subject. Use of adjectives: aburrido/a/os/as, bueno/a/os/as, divertido/a/os/as, difícil/es, fácil/es, útil/es, inteligente/s, interesante/s, relajante/s, simpático/a/os/as. Use of pensar, preferir.	1 week	26 - 30 Jan
18. <b>¿Qué hora es?</b> - Asking and saying the time. Talking about your school timetable	1 week	2 - 6 Feb
19. <b>Review. Speaking assessment</b>	1 week	w/o 9 Feb
20. <b>Listening, reading, writing assessment and feedback</b>	1 week	w/o 16 Feb
21. <b>¿Qué hora es?</b> - Talking about your school timetable	1 week	1 - 5 Mar
22. <b>La hora de comer</b> - Talking about meal times el desayuno, la comida, la merienda, la cena. Verbs: desayunar, comer, merendar, cenar, tomar and beber. Review of AR, ER and IR verbs conjugations	2 weeks	8 - 12 Mar 15 - 19 Mar
23. <b>Mi instituto</b> - Describing school facilities. Use of hay. Use of llegar. Saying how you get to school: en autobus, en bici, en metro, en coche, en moto, en tren, a pie.	2 weeks	23 - 26 Mar 29 Mar - 2 Apr
24. <b>¿Dónde vives?</b> - Use of verb vivir. Talking about your home & where it is	1 week	5 - 9 Apr
25. <b>¿Cómo es tu casa?</b> - Describing your house	1 week	26 - 30 Apr
26. <b>El plano de mi casa</b> - Describing the rooms in your house	1 week	3 - 7 May
27. <b>Review. Speaking assessment</b>	1 week	w/o 10 May
28. <b>Listening, reading, writing assessment and feedback</b>	1 week	w/o 17 May
29. <b>Mi dormitorio</b> - Describing your bedroom. Prepositions: delante (de), detrás (de), encima (de), debajo (de), al lado (de), a la derecha (de), a la izquierda (de), entre	1 week	31 May - 4 Jun
30. <b>Por la mañana</b> - Talking about daily routine. Reflexive verbs.	1 week	7 - 11 Jun
31. Cultural activity	1 week	14 - 18 Jun

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### ASSESSMENT PROGRAMME Year 7 (assessments included in topic time allocation)

Assessment Point	Mode of assessment	Weighting	
<b>Term 1</b> <b>Speaking w/o 3 Nov</b>	Quizzes	20%	
	Listening assessment	20%	
	Reading assessment	20%	
	<b>Listening, reading &amp; writing w/o 10 Nov</b>	Writing assessment	20%
		Speaking assessment	20%
<b>Term 2</b> <b>Speaking w/o 9 Feb</b>	Quizzes	20%	
	Listening assessment	20%	
	Reading assessment	20%	
	<b>Listening, reading &amp; writing w/o 16 Feb</b>	Writing assessment	20%
		Speaking assessment	20%
<b>Term 3</b> <b>Speaking w/o 10 May</b>	Quizzes	20%	
	Listening assessment	20%	
	Reading assessment	20%	
	<b>Listening, reading &amp; writing w/o 17 May</b>	Writing assessment	20%
		Speaking assessment	20%

## Spanish Year 8 Programme 2019-20

Focus Area	Topic
1. All About Me	<ul style="list-style-type: none"> <li>Introducing ourselves &amp; other people</li> <li>Making comparisons</li> <li>Talk about my daily routine</li> <li>Introducing our family</li> </ul>
2. Talking about meals	<ul style="list-style-type: none"> <li>Saying what you have to eat &amp; types of food</li> <li>Buying fruits and vegetables in the market</li> <li>Buying food and drinks in a shop</li> <li>Ordering in a restaurant</li> <li>Healthy eating</li> </ul>
3. Talking about clothes	<ul style="list-style-type: none"> <li>Saying what clothes we wear, you like and what suits you</li> <li>Buying clothes in a shop &amp; describe outfits</li> <li>Talk about school uniform</li> <li>Types of shops in town</li> </ul>
4. Holiday	<ul style="list-style-type: none"> <li>Saying what is of interest in a place and what you can do there</li> <li>Talk about where you go on holidays &amp; what you do</li> <li>Talk about past holidays</li> </ul>
5. Having fun	<ul style="list-style-type: none"> <li>making arrangements to go out</li> <li>Saying what type of films you like</li> </ul>

TOPICAL UNIT	TIMEFRAME	DATES
1. Introduction to the Y8 course. <b>Talking about yourself.</b> Review of how to say your age, birthday, nationality, where you live, physical and character descriptions.	1 week	25 - 29 Aug
2. <b>Son muy famosos</b> - Talking about yourself and other people. Adjectives: gordo (a), delgado (a), joven, viejo (a), alto (a), bajo (a), aburrido (a), perezoso (a), antipático (a), simpático (a), torpe, inteligente, amable, deportista. Using comparatives: más + adjective + que / menos + adjective + que. Superlatives: el/la más + adjective / el/la menos + adjective.	2 weeks	1 - 5 Sep 8 - 12 Sep
3. <b>Mi rutina</b> - Talk about your daily routine. <b>Adverbs:</b> bien / mal / rápidamente / desafortunadamente / normalmente	2 weeks	15 - 19 Sep 22 - 26 Sep
4. <b>Immediate future</b> – ir + a + infinitivo	2 weeks	29 Se - 3 Oc 6 - 10 Oct
5. <b>Mucho gusto</b> - Making introductions of family members: madre, padre, hermano/s, hermanos, abuelo/a, tío/a, primo/a. Demonstrative pronouns éste, ésta, éstos, éstas.	1 week	13 - 17 Oct
6. <b>¿Qué comes?</b> - Saying what you have to eat. Use of verb comer. Use of me encanta (n), me gusta(n), no me gusta(n), odio. Talking about meal times. Verbs tomar, desayunar, comer, cenar. Use of frequency words: siempre, normalmente, a veces, nunca	1 week	27 - 31 Oct
7. <b>Review. Speaking assessment</b>	1 week	w/o 3 Nov
8. <b>Listening, reading, writing assessment and feedback</b>	1 week	w/o 10 Nov
9. <b>¿Qué te gusta comer?</b> - Saying what type of food you like to eat and why. Vocab: sano /a (s), delicioso/a (s), rico/a (s), grasiento/a (s), salado/a (s), nutritivo/a (s), sabroso/a (s), picante/a (s), dulce (s).	2 weeks	18 - 21 Nov 24 - 28 Nov

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10. <b>De compras</b> - Buying fruit and vegetables. Finding out how much things cost. ¿Cuánto cuesta?	1 week	1 - 5 Dec
11. <b>Cien gramos de jamón</b> - Buying food and drink in a shop. Vocabulary: botella, barra de pan, cartón, docena, paquete, caja, lata	1 week	8 - 12 Dec
12. <b>¡Qué aproveche!</b> - Saying you are hungry and thirsty. Ordering tapas and drinks. Using pronouns with prepositions: para mí / para él / para ella / para usted/ ustedes	1 week	5 - 9 Jan
13. <b>La comida sana</b> - Talking about healthy eating. Use of todos los días, algunas veces a la semana, algunas veces al mes, generalmente, normalmente, siempre.	1 week	12 - 16 Jan
14. <b>¿Qué ropa llevan?</b> - Talking about clothes. Vocab: blusa, falda, jersey, botas, camisa, pantalones, calcetines, zapatos, chaqueta, camiseta, vaqueros, zapatillas de deporte, sandalias, cinturón, mangas, cremallera, algodón, cuero, cuello alto, bolsillos, precio. Use of verb llevar. Comparing prices.	1 week	19 - 23 Jan
15. <b>Me gusta aquella camiseta roja</b> - Talking about what clothes you like and what suits you: Me gusta(n), te gusta (n), no me gusta (n), me encata (n), prefiero, me queda, te queda. Use of demonstrative adjectives: aquel, aquella, aquellos, aquellas, este, esta, estos, estas, ese, esa, esos, esas.	1 week	26 - 30 Jan
16. <b>¿Me lo puedo probar?</b> - Shopping for clothes. Use of direct object pronouns lo, la, los, las. Use of me queda, me quedan.	1 week	2 - 6 Feb
17. <b>Review. Speaking assessment</b>	1 week	w/o 9 Feb
18. <b>Listening, reading, writing assessment and feedback</b>	1 week	w/o 16 Feb
19. <b>¿Qué vas a llevar para ir a la fiesta?</b> - Describing clothes, asking and saying what you are going to wear.	1 week	1 - 5 Mar
20. <b>¿Llevas uniforme?</b> - Talking about your school uniform.	1 week	8 - 12 Mar
21. <b>En la calle principal</b> - Talking about types of shops. Saying where you can buy things.	1 week	15 - 19 Mar
22. <b>¿Qué hay de interés?</b> - Asking what is of interest in a place. Use of se puede.	1 week	23 - 26 Mar
23. <b>Tus vacaciones</b> - Present tense "ir". Talking about where you go and what you do on holiday.	2 weeks	29 M - 2 A 5 - 9 Apr
24. <b>¿Dónde fuiste?</b> - Preterite tense "ir". Saying where you went, what for and who with. <b>¿Adónde fuiste/fueron?</b> - Preterite tense "ir". Saying where you went, what for and who with. Talking about where other people went.	1 week	26 - 30 Apr
25. <b>¿Lo pasaste bien?</b> - Saying what you did on holiday. Preterite tense: ir, alojarse, despertarse, acostarse, visitar, comprar, nadar, pasar.	1 week	3 - 7 May
26. <b>Review. Speaking assessment</b>	1 week	w/o 10 May
27. <b>Listening, reading, writing assessment and feedback</b>	1 week	w/o 17 May
28. <b>¿Quieres ir al cine?</b> -Making arrangements to go out/ questions/ places	1 week	31 May - 4 Jun
29. <b>¿Qué tipo de películas te gustan?</b> -Saying what sort of films you like/ justifying opinions	1 week	7 - 11 Jun
30. Cultural activity	1 week	14 - 18 Jun

## British International School of Jeddah Modern Foreign Languages

### ASSESSMENT PROGRAMME YEAR 8 (assessments included in topic time allocation)

Assessment Point	Mode of assessment	Weighting
<b>Term 1</b> <b>Speaking w/o 3 Nov</b>  <b>Listening, reading &amp; writing w/o 10 Nov</b>	Quizzes	20%
	Listening assessment	20%
	Reading assessment	20%
	Writing assessment	20%
	Speaking assessment	20%
<b>Term 2</b> <b>Speaking w/o 9 Feb</b>  <b>Listening, reading &amp; writing w/o 16 Feb</b>	Quizzes	20%
	Listening assessment	20%
	Reading assessment	20%
	Writing assessment	20%
	Speaking assessment	20%
<b>Term 3</b> <b>Speaking w/o 10 May</b>  <b>Listening, reading &amp; writing w/o 17 May</b>	Quizzes	20%
	Listening assessment	20%
	Reading assessment	20%
	Writing assessment	20%
	Speaking assessment	20%

**Spanish Year 9 Programme 2019-20**

Focus Area	Topic
1. M1: Somos Asi Project: Writing a rap	<ul style="list-style-type: none"> <li>Talking about things you like</li> <li>Talking about your week</li> <li>Talking about films</li> <li>Talking about birthday celebrations</li> <li>Understanding longer spoken texts/Reading about films</li> </ul>
2. M2: Orientate Project: Creating a funny character	<ul style="list-style-type: none"> <li>Saying what you have to do at work</li> <li>Saying what job you would like to do</li> <li>Saying what you did at work yesterday</li> <li>Describing your job</li> <li>Coping with authentic texts/Skimming &amp; scanning texts</li> </ul>
3. M3: En forma	<ul style="list-style-type: none"> <li>Talking about diet</li> <li>Talking about an active lifestyle</li> <li>Talking about daily routine</li> <li>Talking about ailments</li> <li>Talking about getting fit</li> </ul>
4. M4: Jovenes en accion	<ul style="list-style-type: none"> <li>Talking about children's lives</li> <li>Talking about children's rights</li> <li>Talking about children's lives</li> <li>Talking about environmental issues</li> </ul>
5. M5: Una Aventura en Madrid	<ul style="list-style-type: none"> <li>Meeting and greeting people</li> <li>Describing a day trip</li> </ul>

TOPICAL UNIT	TIMEFRAME	DATES
1. Introduction to the Year 9 course & general review	1 week	25 - 29 Aug
2. U1 <b>Cosas que me chiflan</b> (Talking about things you like; using gustar with nouns in the present tense)	1 week	1 - 5 Sep
3. M1 U2 <b>Mi semana</b> (Talking about your week; using regular -ar, -er and -ir verbs in the present tense)	1 week	8 - 12 Sep
4. M1 U3 <b>Cartelera de cine</b> (Talking about films; using the verb ir in the present tense)	1 week	15 - 19 Sep
5. M1 U4 <b>Un cumpleaños muy especial</b> (Talking about birthday celebrations; using the near future tense)	1 week	22 - 26 Sep
6. M1 U5 <b>¿Dónde? ¿Quién? ¿Qué? ¿Cuándo?</b> (Understanding longer, spoken texts; using the four Ws when listening)	1 week	29 Sep - 3 Oct
7. M1 <b>¡Zona Lectura! Club de cine</b> (Reading about films; understanding authentic texts)	1 week	6 - 10 Oct
8. M1 Grammar practise	1 week	13 - 17 Oct
9. <b>Revision</b>	1 week	27 - 31 Oct
10. <b>M1 Speaking assessment</b>	1 week	w/o 3 Nov
11. <b>Listening, reading, writing assessment and feedback</b>	1 week	w/o 10 Nov
12. M2 U1 <b>Hotel Desastre</b> (Saying what you have to do at work; using tener que + infinitive)	1 week	18 - 21 Nov

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13. M2 U2 <b>¿En qué te gustaría trabajar?</b> (Saying what job you would like to do; using correct adjective agreement)	1 week	24 - 28 Nov
14. M2 U3 <b>¿Qué tal ayer en el trabajo?</b> (Saying what you did at work yesterday; using the preterite tense of regular verbs)	2 weeks	1 - 5 Dec 8 - 12 Dec
15. M2 U4 <b>¿Cómo es un día típico?</b> (Describing your job; using the present and the preterite together)	1 week	5 - 9 Jan
16. M2 <b>Zona Lectura. El día del trabajo</b> (Coping with authentic texts; skimming and scanning a text)	1 week	12 - 16 Jan
17. M3 U1 <b>¿Llevas una dieta sana?</b> (Talking about diet; using negatives; expressions of frequency)	1 week	19 - 23 Jan
18. M3 U2 <b>¡Preparados, listos, ya!</b> (Talking about an active lifestyle; using stem-changing verbs)	1 week	26 - 30 Jan
19. <b>Revision</b>	1 week	2 - 6 Feb
20. <b>M2 Speaking assessment</b>	1 week	w/o 9 Feb
21. <b>Listening, reading, writing assessment and feedback</b>	1 week	w/o 16 Feb
22. M3 U3 <b>¿Cuál es tu rutina diaria?</b> (Talking about your daily routine; using reflexive verbs)	1 week	1 - 5 Mar
23. M3 U4 <b>¡Me duele todo!</b> (Talking about ailments; using different verbs to describe illness: me duele(n), ser and estar)	1 week	8 - 12 Mar
24. M3 U5 <b>¡Muévete!</b> (Talking about getting fit; using se debe/no se debe)	1 week	15 - 19 Mar
25. <b>Revision &amp; Quiz</b>	1 week	23 - 26 Mar
26. M4 U1 <b>Niños del mundo</b> (Talking about children's lives; using the he/she form of verbs in the present tense)	1 week	29 Mar - 2 Apr
27. M4 U2 <b>Mis derechos</b> (Talking about children's rights; using the verb poder)	1 week	5 - 9 Apr
28. M4 U3 <b>¿Cómo vas al insti?</b> (Talking about journeys to school; using the comparative)	1 week	26 - 30 Apr
29. M4 U4 <b>¡Un mundo mejor!</b> (Talking about environmental issues; using the 'we' form of verbs in the present tense)	1 week	3 - 7 May
30. <b>M4 Speaking assessment</b>	1 week	w/o 10 May
31. <b>Listening, reading, writing assessment and feedback</b>	1 week	w/o 17 May
32. M5 U1 <b>¡Mucho gusto!</b> (Meeting and greeting people; using expressions with tener)	1 week	31 May - 4 Jun
33. M5 U2 <b>Mi día favorito</b> (Describing a day trip using the preterite tense of irregular verbs)	1 week	7 - 11 Jun
34. Cultural activity	1 week	14 - 18 Jun



## British International School of Jeddah Modern Foreign Languages

### ASSESSMENT PROGRAMME YEAR 9 (assessments included in topic time allocation)

Assessment Point	Mode of assessment	Weighting
<b>Term 1</b> <b>Speaking w/o 3 Nov</b>  <b>Listening, reading &amp; writing w/o 10 Nov</b>	Quizzes	20%
	Listening assessment	20%
	Reading assessment	20%
	Writing assessment	20%
	Speaking assessment	20%
<b>Term 2</b> <b>Speaking w/o 9 Feb</b>  <b>Listening, reading &amp; writing w/o 16 Feb</b>	Quizzes	20%
	Listening assessment	20%
	Reading assessment	20%
	Writing assessment	20%
	Speaking assessment	20%
<b>Term 3</b> <b>Speaking w/o 10 May</b>  <b>Listening, reading &amp; writing w/o 17 May</b>	Quizzes	20%
	Listening assessment	20%
	Reading assessment	20%
	Writing assessment	20%
	Speaking assessment	20%